



Masters/ Postgraduate Diploma in

Inclusive and Special Education

Programme Information: 2024/2025

Hibernia College

In collaboration with

The Institute of Child Education and Psychology (ICEP) Europe

Frequently Asked Questions

When does the programme start?

There are two intakes per year, in September and January. Our September 2024 intake is now open, to apply, click here.

What are the aims of the programme?

Specifically, the course aims to ensure that graduates of the programme will:

- Develop a deep understanding and knowledge of theories and practices at the forefront of special education and inclusion
- Become acquainted with new and emerging research and evidence-informed approaches relevant to the teaching, learning and assessment of students with diverse special educational needs
- Acquire the skills necessary to work in a variety of professional settings and to become leaders in the field of inclusion and special education
- Have the knowledge, skills, and competencies to promote inclusion in a range of settings such as within the classroom, community, and broader society.

How is the programme delivered?

- The programme is mainly online.
- Face-to-face sessions are included at specific points during the programme, for induction, and again during the Research Methods and Thesis module.

What is the award structure of the programme?

The Postgraduate Diploma in Inclusive & Special Education is four modules (60 ECTS credits)

The Masters in Inclusive & Special education is four modules + dissertation (90 ECTS credits)

What are the entry requirements for the programme?

A minimum grade of a Pass, or equivalent, in an honours bachelor degree at NFQ Level 8 in a relevant area.

Do I have to be in full time employment to apply for the programme?

No, you don't currently have to be employed as a teacher to qualify for a place, but you do need to meet the criteria above. This programme particularly suitable to those teachers seeking a more

flexible postgraduate option due to personal circumstances, work, or other commitments including those on maternity leave or a career break.

What job prospects will be available upon completion of the course?

Graduates may use the knowledge and skills developed during the programme to expand their career opportunities - to become more specialised lead teachers in their schools, to take on educational leadership or management roles or to work in the field of education policy and practice. Others may continue their studies to Doctorate level.

How long do I have to complete each programme?

MA: A minimum of 2 years and a maximum of 6 years.

Pg Diploma: A minimum of 1 year and a maximum of 4 years.

How long does a single module take to complete?

Modules are delivered over a 12-week period, with live classes delivered one evening every second week.

How many terms are there each year?

There are three teaching terms per year, September, January, and April.

How am I assessed?

Each module is assessed through a single portfolio/assignment of 5,000 words. There are no exams in this programme.

The dissertation portion of the MA programme is 12,000 words.

Do I need knowledge of/ in IT?

No, students do not need to have any more than a basic knowledge of IT technology.

Will I have access to library facilities?

Yes. Students will have access to the Hibernia College online library while enrolled.

If I have a problem, who can help me?

Each class is assigned a tutor who will offer continuous support and advice throughout the duration of the module. There is also an IT Coordinator who provides support with the online environment.

Academic, technical, and pastoral support is available to all learners through the online learning platform, via email and telephone contact.

How do I apply for the programme?

You can apply for this course here: <u>Application Information – Hibernia College</u>